

What is a School-Parent Compact?

It is a written agreement that parents, students, and teachers develop together to help students succeed. This compact helps bridge the learning connection between school and home.

Jointly Developed

The parents, students, and staff of Macon County High School developed this School-Parent Compact for Achievement. Teachers add input on home learning strategies, parent ideas are added to make the strategies more specific, and information from the students is added. Meetings are held each year to review the compact and make changes based on student needs.

Parents are welcomed to provide feedback on the compact at anytime during the school year.

Activities to Build Partnerships

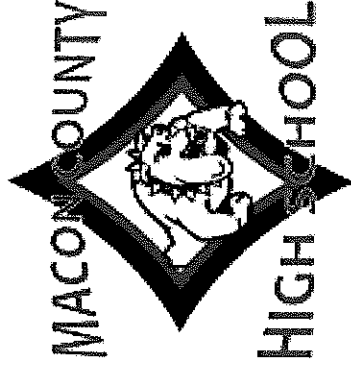
There are many opportunities at our school for parents to volunteer and play a role in their child's academic success. Parents are encouraged to join some of the following events and programs:

- Open House
- Parent-Teacher Conferences
- Family Engagement Day
- PTO (Parent-Teacher Organization)
- Town Hall Meetings
- Parent Input Meetings

School and Home Communication

Macon County High School is committed to providing two-way communication with families about student learning through the following methods:

- Parent Portal
- School website
- ShoutPoint Message System
- Parent/Town Hall meetings
- Newsletters
- Parent-Teacher conferences



2018-2019

Revised 10/09/18

Ms. Nakia Parks, Principal
Ms. Amillia Woolfork, Assistant Principal
478-472-8579
www.macon.k12.ga.us

Working hard to be the best, for every student to graduate!

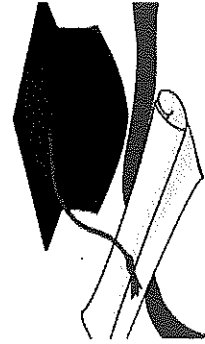
District Goals

The Macon County Board of Education will increase the percentage of student scoring proficient or distinguished learners on the GA Milestones Mathematics Test by 3%.

The Macon County Board of Education will increase the percentage of student scoring proficient or distinguished learners on the GA Milestones ELA Test by 3%.

School Goals

Macon County High School will increase student achievement on the End of the Year Assessments (SLOs and EOCs) by 6%.



As a school, we will...

Macon County High School will work with students and their families to support students' success in ELA and Math. Some of our key connections with families will be:

- Provide parents with information and training needed to help their student use IXL ELA and Math software at home.
- To provide homework in ELA and Math to extend learning time.
- Provide parents with strategies to use at home to help their student improve test-taking skills.

At home,

Macon County High School parents will:

- Use frequent progress reports and Parent Portal to discuss the child's progress on academic standards and provide additional learning support to my child at home on academic standards.
- Encourage my child to read daily at home and write a response to the material that was read.
- Attend parent-teacher conferences to discuss my child's learning progress.
- Attend family oriented, curriculum focused workshops to learn ways to help my child improve in school.



Macon County High School students will:

- Deliver to my parents all papers, notes, and invitations to workshops that are sent home from school.
- Read at home at least 20 minutes per day and write a summary of what I read.
- Use math manipulatives/activities to practice math skills at home to reinforce the lessons that we are taught in school.
- Make informed decisions, set goals, and take action to meet grade level requirements to help me prepare for my high school graduation.

SIGNATURE SHEET

School-Parent Compact

Macon County High School

2018-2019 School Year

Revised 10/09/18

Dear Parent/Guardian,

Macon County High School, students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the challenging State academic standards. Please review the attached School-Parent Compact.

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child's teacher and keep the School-Parent Compact as a reminder of your commitment. The School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school. We look forward to our school-parent partnership!

Teachers/School Representative Signature: _____
Date: _____

Parent/Guardian Signature: _____
Date: _____

Student Signature: _____
Date: _____